

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

COMPUTER SCIENCE 0478/13

Paper 1 Theory May/June 2019

MARK SCHEME Maximum Mark: 75

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

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This syllabus is regulated for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.



[Turn over

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May/June 2019

Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- · marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

© UCLES 2019 Page 2 of 12

May/June 2019

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

© UCLES 2019 Page 3 of 12

0478/13

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| Question | | Answer | | | | | | Marks | | | | | | | | |
|----------|--|----------|---------|--------------------|--------|---------|---------|--------|--------|---------|------|---|---------------|------------------|--|---|
| 1(a) | | | | | | | | | 6 | | | | | | | |
| | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | | | | |
| | | | γ | | | | γ | | | | γ | | | | | |
| | | 1 n | nark | | | 1 r | nark | | | 1 r | nark | | | | | |
| | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | | | | |
| | | ļ | γ | | | | γ | | | ļ. | γ | | | | | |
| | | 1 n | nark | | | 1 r | nark | | | 1 n | nark | | | | | |
| 1(b) | One f | rom: | | | | | | | | | | | | | | 1 |
| | _ _ | | | /lark-up langua | | | eate w | ebpag | es | | | | | | | |
| 1(c) | 1 mar | k for e | ach co | rrect ro | w: | | | | | | | | | | | 5 |
| | | | | | | Exa | ample | | | | | | Structure (✓) | Presentation (✓) | | |
| | The | colour | applied | d to a t | ext he | ading o | on a w | eb pag | e | | | | | ✓ | | |
| | The | font sty | /le app | lied to | a para | graph | of text | on a v | veb pa | ge | | | | ✓ | | |
| | The | placen | nent of | a para | graph | of text | on a v | veb pa | ge | | | | ✓ | | | |
| | The size that an image is set to be displayed at on a web page ✓ | | | | | | | | | | | | | | | |
| | The | placen | nent of | an ima | age ne | xt to a | paragi | aph of | text o | f a wel | page | | ✓ | | | |

| Question | Answer | Marks |
|----------|--|-------|
| 1(d) | 1 mark for each correct term, in the correct place: | 6 |
| | URL https Domain name Web server Browser HTML | |
| 1(e)(i) | - Small packets of data that are stored by the web browser | 2 |
| 1(e)(ii) | Four from: - To store a customer's password | 4 |
| | To store a customer's credit card details so they do not need to be re-entered in future To track what the customer has viewed on the website so she can send them adverts that match their preferences | |

© UCLES 2019 Page 5 of 12

| May/June 2 | 2019 |
|------------|------|
|------------|------|

| Question | Answer | | Marks | | | | | | |
|----------|---|-------------|--------------|--|---|--|--|--|--|
| 2(a) | 1 mark for each correct row: | | | | | | | | |
| | Statement | True (✓) | False (✓) | | | | | | |
| | A MAC address is unique to a computer on a network | ✓ | | | | | | | |
| | Once an IP address has been set it cannot be changed | | ✓ | | | | | | |
| | A MAC address is made up of the computer's serial number and the IP address | | ✓ | | | | | | |
| | If a computer does not have an IP address it cannot communicate with another device using the Internet | ✓ | | | | | | | |
| 2(b)(i) | Two from: | | | | 2 | | | | |
| | Programs / instructions are stored in memory Data is stored in memory Instructions are fetched and executed one after another | | | | | | | | |
| 2(b)(ii) | Carries out calculations Carries out logical operations Holds temporary / interim values during calculations in a register called the accumulator (ACC) | | | | 4 | | | | |

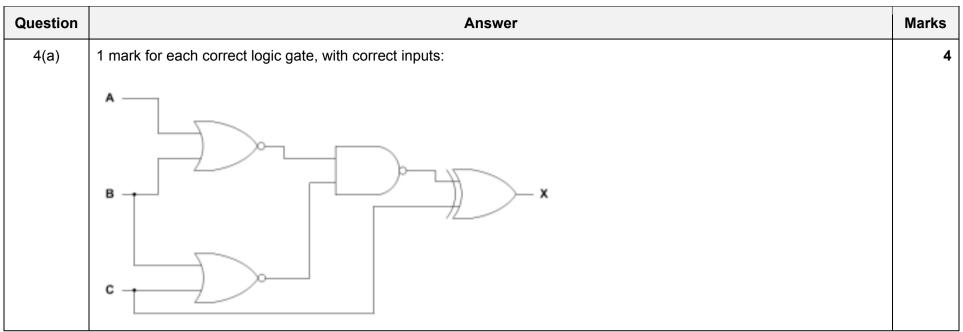
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| Question | Answer | Marks |
|----------|---|-------|
| 2(c)(i) | – Interrupt | 1 |
| 2(c)(ii) | Two from: | 2 |
| | Provides an interface Loads / opens / installs / closes software Manages the hardware // manages peripherals // spooling Manages the transfer of programs into and out of memory Divides processing time // processor management Manages file handling Manages error handling // interrupt handling Manages security software Manages utility software Manages user accounts Multitasking Multiprogramming // time slicing Batch processing | |

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| Question | Answer | Marks |
|----------|--|-------|
| 3(a) | Four from: | 4 |
| | The company could use the firewall to set criteria Gaming websites can be listed as blocked websites // ports can be blocked The firewall would examine any traffic leaving the network If it detected traffic requesting a listed website, it will block access to it Keeps a log of all attempts to access blocked websites | |
| 3(b) | Four from: | 4 |
| | An encryption algorithm is used to scramble data The original data is called the plain text A key is used to encrypt the data The key is applied to the plain text Plain text is encrypted into cypher text | |
| 3(c) | Six from: - The user could have been sent an email with an attachment / link containing the spyware - The user could have clicked a link on an untrusted website - When the attachment / link was clicked the spyware was downloaded onto the user's computer | 6 |
| | When the attachment / link was clicked the spyware was downloaded onto the dser's computer The spyware recorded all the key logs from the user's keyboard The recorded key logs were sent back to the creator of the spyware The key logs were analysed A common pattern / word in the key logs could have allowed a password to be identified | |

© UCLES 2019 Page 8 of 12



© UCLES 2019 Page 9 of 12

| Question | | | | Answer | | Marks |
|----------|---------|------------------------|---|--|---------------------------------------|----------------|
| 4(b) | 3 mark | s for 6/7 s for 4/5 | correct outputs 7 correct outputs 5 correct output 6 correct output | uts uts | | |
| | Α | В | С | Working space | х | |
| | 0 | 0 | 0 | | 0 | |
| | 0 | 0 | 1 | | 0 | |
| | 0 | 1 | 0 | | 1 | |
| | 0 | 1 | 1 | | 0 | |
| | 1 | 0 | 0 | | 1 | |
| | 1 | 0 | 1 | | 0 | |
| | 1 | 1 | 0 | | 1 | |
| | 1 | 1 | 1 | | 0 | |
| 4(c) | Two fro | om: | | | | |
| | _ | To con | | l operation f electricity through a logic circuit I the logic of the gate is applied to give | an output // to alter the output from | n given inputs |

© UCLES 2019 Page 10 of 12

Question

5

- B

Three from:

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Answer

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|------|---------------|--|--|--|--|
| | Marks | | | | |
| | 4 | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| Question | Answer | Marks |
|----------|---|-------|
| 6(a) | Four from: | 4 |
| | Screen has two / multiple layers Visitor presses on top layer Top layer connects to bottom layer creating a circuit Calculation is carried out on where layers are connected | |
| 6(b) | Two from: | 2 |
| | SpeakerHeadphonesPrinter | |

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Added up the number of 1's / 0's in each register

One register has an even number of 1's / 0's

Odd parity must be the parity used

With the parity bit, two registers have an odd number of 1's / 0's

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|-----------|--|-------|--|--|--|--|
| Question | Answer | Marks | | | | |
| 6(c) | Four from (max. 2 marks per type): | 4 | | | | |
| | Primary - Memory that is directly accessed by the CPU - An example is RAM / ROM - RAM stores programs and data that are currently in use and ROM stores boot-up instructions - RAM is volatile and ROM is non volatile | | | | | |
| | Secondary - Storage that is not directly accessed by the CPU - An example is HDD / SSD - Stores data / files that can be accessed at a later stage - Non volatile | | | | | |

May/June 2019

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